



SiCC & SLCC Meeting

8th October 2017

Attendees: Aaron C, Aaron D, Annabel, Brandon, Josh, Kaci, Katie Br, Katie Bu, Keiron, Mark, Morgan, Becca, Sarah F, Stacey F, Stephen F, Tia, Chloe, Courtney (18)

Chairs: Mark & Aaron C

Supporting adults: Craig, Fi, Lesley, Leigh, Julie S, Carolyn, Angela

Visitors : Julian Wooster (Director of Children Services), Claire Winter (Deputy Director of Childrens Services), Sue Walton, Suzanne Weller, Catherine Dougherty

1	Item – Introductions	Action
	<p>Mark divided the group into 4 smaller groups including adults. The groups were then asked to introduce each other including one interesting fact about the person they were introducing. The groups also had to find one thing they all had in common with each other.</p>	
2	Expressions of Interest	
	<p>Letter of thanks read out by Mark to the group from David Fothergill, saying how much he had enjoyed his time at their last meeting. David also wrote about SiCC & SLCC in Our Somerset.</p> <p>Katie read out an email from Become Charity (old Who Cares?) asking if the young would like a visit from them to do something for the magazine. The group voted on this and agreed this is something they would like to do.</p> <p>Julie read out an email from MOMO this stated how well Somerset were doing in using the app. 3 staff members were identified as top users. Lesley asked the group if they would like to nominate these individuals for the staff awards. Julie also suggested also nominating the admin lady who is responsible for overseeing MOMO. The group voted on this and agreed all 4 should be nominated by SiCC & SLCC</p>	<p>Our Somerset write up to be added to the 'News' section of the website.</p> <p>Lesley to email Become and arrange a date.</p> <p>Lesley to fill out nominations forms supported by young people.</p>

3	Supervision Animation – Sue Walton and Suzanne Weller	
	<p>Sue Walton returned with Suzanne Weller to share with the group how she was using the animation film they helped to produce and how it was helping staff. Sue stated she had used the film in her training throughout Somerset and surrounding areas. The feedback was positive and staff liked the animation. Sue would like to return in a year to feedback again. The group agreed to this and were able to read some of the feedback cards written by staff who had watched the film.</p>	<p>Lesley to share with the communications team as they may wish to share. Lesley and Sue to arrange a date for Sue to return in a years' time.</p>
4	Young Citizens Advice – Catherine Dougherty	
	<p>Catherine explained to the group about young citizen's advice. She explained that this was a free advice service for all young people. Catherine was keen to know what kind of things the service should be aware of and the types of advice and services that young people who are in or who have left care might need to know.</p>	<p>Lesley to add young citizen's advice to the website and share with Catherine the different things and services the group have previously identified as being important to young people in care.</p>
5	Hopes and Fears - Fi	
	<p>The group were reminded of their hopes and fears activity they completed last month. Fi read out some of the statements and all had to place themselves on a line between a happy face ☺ and a sad face ☹ depending on how strongly they agreed or disagreed with the statement. The group then got to state why they had chosen to stand where they had, giving others the opportunity to change where they were standing on the line.</p> <p style="text-align: center;">Statements</p> <p>Young People should receive help with driving lessons?</p> <p>☺ 11 Agreed ☹ 9 Disagreed and the rest of the group were dotted along the line 3 Neither agreed nor disagreed.</p> <p>Young People in care are at risk of homelessness?</p> <p>☺ 5 Agreed ☹ 13 Disagreed 7 Neither agreed nor disagreed.</p> <p>Should young people in care be taken out of school lesson / breaks for meeting including medical appointments?</p> <p>☺ 5 Agreed ☹ 14 Disagreed 4 Neither agreed nor disagreed</p>	<p>It is hoped some of the young people's Hope & Fears will form a new Corporate Parenting Pledge.</p>

Should young people in care have a prom car and outfit?

☺ 19 Agreed
☹ 3 Disagreed
3 Neither agreed nor disagreed

Young people in care are supported encouraged into sports / positive activities / hobbies?

☺ 12 Agreed
☹ 3 Disagreed
9 Neither agreed nor disagreed

Young people in care get help and support when they need it?

☺ 6 Agreed
☹ 12 Disagreed
2 Neither agreed nor disagreed and 4 were between here and disagree.

Claire requested that the types of help and support young people feel they need, to be explored in a future meeting and feedback.

This exercise to be continued including the remaining statements.

6 If I were the Director of Children Services I would...

Julian explained his role then young people wrote down what they would do if they were in his role. They said...

Be more involved with transport – 13/18 agreed.

Help young people get into clubs – 7/18 agreed.

Ask Children looked after what they would want and get their opinion – 18/18 agreed.

Get Social Workers to do their jobs properly – 15/18 agreed.

Give more support in schools – 11/18 agreed.

Do not give an automatic letter to anyone leaving care and keep the case open for as long as is needed – 8/18 agreed.

Do not put children in care – 2/18 agreed.

More help to young people – 13/18 agreed.

Look at individual needs before closing a case – 13/18 agreed.

More timely decision making – 11/18 agreed.

	<p>Make schools perform better – 10/18 agreed.</p> <p>Be at more SiCC/SLCC meetings – 13/18 agreed.</p>	
Lunch		

7	Black Bag Fashion Show	
	<p>Young people were divided into 4 groups and were given the task of creating an outfit for someone to wear on the catwalk. Each group were given 150 money tokens to enable them to buy equipment to create their outfit. This activity was a bit of fun and allowed young people to practice their budgeting skills.</p>	<p>Lesley to upload pic to private Facebook page</p>
8	Helping Myself / Friend	
	<p>In 4 groups young people described what someone who needed help may look like. They then stated where they could go to get them help.</p>	<p>This will be used as part of a wider consultation in relation to young people accessing early help. The exercise will form part of a toolkit for participation workers and practitioners to use.</p> <p>Lesley to ensure that all services highlighted are included in the signpost section of the website.</p>
9	Storyboard for Health Assessments	
	<p>Young people are aware from Corporate Parenting Board that many young people refuse their health assessment. Some thought this was because young people did not know what to expect or the benefits. Young people decided it would be good to come with an idea for a small film to explain everything a young person needed to know about health assessments.</p>	<p>Angela is going to look into the possibilities of funding to help with this. Young people also discussed filming pictures to do this.</p>