



SiCC & SLCC Meeting

10th September 2017

Attendees: Aaron C, Aaron D, Annabel, Brandon, Jordan, Josh, Kaci, Katie Br, Katie Bu, Keiron, Mahala, Mark, Morgan, Molly, Becca, Roxanne, Ryan, Sarah, Stacey H, Tish, Tia Chloe (23)

Chairs: Stacey H, Mark, Molly & Aaron

Supporting adults: Craig, Fi, Lesley, Leigh, Julie S, Carolyn.

Visitors : David Fothergill - Leader of the Council

1	Item – Introductions	Action
	The group took turns to; state their name, age, how long they have been a member of SiCC & SLCC & one positive thing from their summer.	
2	Revisit Ground Rules	
	Young people looked at their ground rules for their meetings and made changes where they were felt they were needed.	Stacey to write up and make into a poster, to be put up at every meeting.
3	Worlds Worst.	
	Young people were given 10 minutes to think about what the world's worst SiCC & SLCC meeting would look like and then show this in a 'freeze frame'. This was a bit of fun and to get young people to think about how their meetings would look if they didn't work within the rules they have set.	Lesley to add the freeze frame to SiCC & SLCC private Facebook group.
4	Expressions of Interest	
	Mark read out an expression of interest from Catherine Dougherty from Young Citizens Advice, who wanted to visit SiCC & SLCC to ask tell them about the service and to ask what sorts of things they thought young people may want advice and support with. All agreed to invite Catherine to their next meeting.	Lesley to email Catherine and invite her to the October meeting.

	<p>Mark also read out a request for some young people to sit on an interview panel for IRO's from Liz Pearson. Stacey H 7 Jordan volunteered.</p> <p>Stacey read out a request that came in via the website from a young person asking "Is it right that the college bursary should be used to pay for bus travel? I would still get the full bursary if I lived in Taunton and did not need a bus ticket. It's not fair. Why do young people in stepping stones or leaving care get a £30 per week incentive to go to college when those in foster care or staying put do not?"</p> <p>All agreed that those who have to pay for travel should not be disadvantaged. Julie stated that bus passes were currently being looked at by the senior leader's team. SiCC & SLCC felt they would need more information about incentive money before they could discuss it.</p> <p>Molly read out an offer from the Brewhouse asking the young people if they would like to work with some street artists to paint a wall during the half term holiday. Molly, Tia, Annabel, Katie Br, Becca, Tish, Jordan, Roxanne, Kaci and Morgan felt they would like to do this.</p> <p>Molly also read out an expression of interest from Sue Walton who made the Supervision animation with the group, who stated she would like to come back and feedback to the group how the film was being used. All agreed to invite Sue to the October meeting.</p>	<p>Lesley to email Liz and confirm.</p> <p>Stacey to write a letter to the young person to let them know what SiCC & SLCC were going to do about his enquiry. Stacey to email Trish to find out full details of incentive money. Incentive money to be added to SiCC/SLCC future agenda.</p> <p>Lesley to email the Brewhouse.</p> <p>Lesley to email Sue.</p>
5	Pledge - Hopes & Fears	
	<p>To get the young people thinking about the Pledge (we would like to renew it). The group were asked, what would be your promise to children looked after and care leavers Hopes. What would you not want for them; Fears. Young people were given two pieces of card to do this and placed them in the Hopes or Fears basket. This was done so people didn't know what each other had written down.</p>	<p>To be looked at during future meetings, starting in October.</p>
6	Experienced Social Worker Question.	
	<p>Lesley reminded the group how they had previously come up with a scenario question for the Experienced social Worker Interview panel. They have been asked to come up with some others. All agreed to do a question every other month.</p> <p>The young people thought about a 'Potential Placement Breakdown' and what they thought an experienced social worker</p>	<p>Lesley to email answers to Annabel Gregg.</p>

	would think of and do. We will not put their answers here just in case anyone going for the post is doing their homework 😊	
	Lunch 1-2	
7	Energiser Game	
	Everyone played a game of 'Splat'	
8	SLCC & SLCC – different activities	
	<p>SLCC continued with their relationship poster.</p> <p>SiCC continued with their work around friendships.</p> <p>SiCC went on to talk about being in care and in school and how this can at times be difficult, as they identified as being in care during the school day. All felt that the schools did not understand their in care experience and were not sensitive to their needs. Young people statements:</p> <ol style="list-style-type: none"> 1. 13/14 have been bullied because in care 2. 12/14 have been pulled out of lesson's to go to CSC meeting. 3. 9/14 say the class knows why 4. 8/14 get given the choice whether they go their meetings or not 5. 5/14 say they are told they have to go 6. 1/14 doesn't go (this person also hides that they are in care) 7. 12/14 Know they are meant to be given choice whether they attend their meetings or not 8. 7/14 said they knew they were meant to be given a choice about where their meeting should be held. 9. 8/14 said they knew they should be given a choice about who attends (we did not check if 7,8,& 9 actually happened) 10. 10/14 said that their belonging had been moved in black bags. 	<p>Stacey to get this made up.</p> <p>To be added to website by Lesley.</p> <p>This has been passed to the virtual head, deputy of children's services and head of safeguarding.</p>